# AIRPORT COMMUNITY SCHOOLS

11270 Grafton Road Carleton, MI 48117

John J. Krimmel IV, Superintendent 734-654-2414 734-654-4014-FAX


August 4, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Eyler Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Greg Roberts (building Principal) at 734-654-2121.

The AER is available for you to review electronically by visiting the following website www.acspublic.com or you may review a copy from the office at your child's school. For 2010-2011, Eyler Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. We believe in the importance of parents, staff, and community involvement in Eyler Elementary educational program and we provide opportunities throughout the year to involve everyone in our educational programs.

This year we continued to implement and adjust our School Improvement Plan developed during the 2008-09 school year. This plan is directly implemented based on collaborative networking with all stakeholders in the plan. Professional development opportunities were specifically targeted to support the needs of identified through MEAP scores, Education Yes data, quarterly assessment data, surveys, and local assessments. Each data source provides a greater understanding of instructional practices and their effectiveness. 2010-11 attendance at Parent Teacher Conferences 100 (%) students were represented by at least one parent/guardian during November Parent/Teacher Conferences either through phone conference or person to person.

Airport Community Schools is a district serving students, Preschool- 12th grade, with a long tradition of excellence at every school, every day. With continued support from our Community, Parents, and students we will continue to advance in student achievement and technology throughout the district.

Sincerely,

*Greg Roberts*

Greg Roberts
Eyler Principal

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 03 | All Students | 2009-10 | 100% | 89.8% | 88.1% | 85.7% | 22.4% | 63.3% | 12.2% | 2% |
| English Language Arts / Reading | 03 | All Students | 2010-11 | 100% | 86.8% | 90.7% | 93.4% | 52.5% | 41% | 4.9% | 1.6% |
| English Language Arts / Reading | 03 | American Indian or Alaska Native | 2009-10 | <10 | 84.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Black or African American | 2009-10 | <10 | 80.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Black or African American | 2010-11 | <10 | 74.7% | 90.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2009-10 | <10 | 84.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | White | 2009-10 | 100% | 92.7% | 88.4% | 84.4% | 20% | 64.4% | 13.3% | 2.2% |
| English Language Arts / Reading | 03 | White | 2010-11 | 100% | 90.4% | 91% | 92.6% | 55.6% | 37% | 5.6% | 1.9% |
| English Language Arts / Reading | 03 | Female | 2009-10 | 100% | 91.9% | 93.4% | 92.3% | 23.1% | 69.2% | 7.7% | 0% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 89.3% | 94.1% | 91.7% | 50% | 41.7% | 8.3% | 0% |
| English Language Arts / Reading | 03 | Male | 2009-10 | 100% | 87.9% | 83% | 78.3% | 21.7% | 56.5% | 17.4% | 4.3% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 100% | 84.3% | 86.3% | 96% | 56% | 40% | 0% | 4% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2009-10 | 100% | 84.5% | 79.3% | 80% | 16% | 64% | 20% | 0% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | 100% | 80.2% | 88.1% | 90.9% | 42.4% | 48.5% | 6.1% | 3% |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 03 | Limited English Proficient | 2009-10 | <10 | 82.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Limited English Proficient | 2010-11 | <10 | 71.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2009-10 | <10 | 71% | 66.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | <10 | 62.1% | 70.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | All Students | 2009-10 | 100% | 84.1% | 90% | 86.8% | 35.8% | 50.9% | 13.2% | 0% |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 100% | 84.1% | 81.6% | 80% | 18.5% | 61.5% | 20% | 0% |
| English Language Arts / Reading | 04 | American Indian or Alaska Native | 2009-10 | <10 | 83.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | American Indian or Alaska Native | 2010-11 | <10 | 77.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2009-10 | <10 | 68.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | <10 | 69.1% | 72.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Hispanic or Latino | 2010-11 | <10 | 77.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | White | 2009-10 | 100% | 88.9% | 89.7% | 87% | 34.8% | 52.2% | 13% | 0% |
| English Language Arts / Reading | 04 | White | 2010-11 | 100% | 88.5% | 81.9% | 82.1% | 17.9% | 64.3% | 17.9% | 0% |
| English Language Arts / Reading | 04 | Female | 2009-10 | 100% | 86.1% | 91.3% | 83.3% | 41.7% | 41.7% | 16.7% | 0% |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 04 | Female | 2010-11 | 100% | 87% | 83.7% | 76.5% | 20.6% | 55.9% | 23.5% | 0% |
| English Language Arts / Reading | 04 | Male | 2009-10 | 100% | 82.1% | 88.8% | 89.7% | 31% | 58.6% | 10.3% | 0% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 100% | 81.3% | 79.6% | 83.9% | 16.1% | 67.7% | 16.1% | 0% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2009-10 | 100% | 75.7% | 85% | 80.6% | 22.6% | 58.1% | 19.4% | 0% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2010-11 | 100% | 76.1% | 72% | 71% | 12.9% | 58.1% | 29% | 0% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2009-10 | <10 | 64.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Limited English Proficient | 2010-11 | <10 | 66.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2009-10 | <10 | 58% | 66.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | <10 | 54.2% | 52.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | All Students | 2009-10 | 100% | 85.2% | 84.1% | 80% | 36% | 44% | 14% | 6% |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 100% | 85.1% | 83.1% | 75.8% | 32.3% | 43.5% | 17.7% | 6.5% |
| English Language Arts / Reading | 05 | American Indian or Alaska Native | 2009-10 | <10 | 82.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | American Indian or Alaska Native | 2010-11 | <10 | 83.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Black or African American | 2009-10 | <10 | 70.4% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 05 | Black or African American | 2010-11 | <10 | 71.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2009-10 | <10 | 74.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2010-11 | <10 | 78.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | White | 2009-10 | 100% | 89.8% | 85.5% | 82.2% | 35.6% | 46.7% | 13.3% | 4.4% |
| English Language Arts / Reading | 05 | White | 2010-11 | 100% | 89% | 83.2% | 75.9% | 33.3% | 42.6% | 16.7% | 7.4% |
| English Language Arts / Reading | 05 | Female | 2009-10 | 100% | 86.8% | 85.6% | 85.7% | 38.1% | 47.6% | 4.8% | 9.5% |
| English Language Arts / Reading | 05 | Female | 2010-11 | 100% | 87.7% | 86.7% | 84% | 32% | 52% | 16% | 0% |
| English Language Arts / Reading | 05 | Male | 2009-10 | 100% | 83.5% | 82.6% | 75.9% | 34.5% | 41.4% | 20.7% | 3.4% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 100% | 82.6% | 80.2% | 70.3% | 32.4% | 37.8% | 18.9% | 10.8% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2009-10 | 100% | 76.6% | 84.2% | 83.3% | 16.7% | 66.7% | 12.5% | 4.2% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2010-11 | 100% | 77.4% | 77.8% | 68.4% | 21.1% | 47.4% | 21.1% | 10.5% |
| English Language Arts / Reading | 05 | Limited English Proficient | 2009-10 | <10 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Limited English Proficient | 2010-11 | <10 | 63.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Students with Disabilities | 2009-10 | <10 | 57.6% | 55.2% | <10 | <10 | <10 | <10 | <10 |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | <10 | 53% | 61.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2009-10 | 100% | 94.8% | 94.1% | 94% | 44% | 50% | 6% | 0% |
| Mathematics | 03 | All Students | 2010-11 | 100% | 95.3% | 96.7% | 100% | 45.2% | 54.8% | 0% | 0% |
| Mathematics | 03 | American Indian or Alaska Native | 2009-10 | <10 | 92.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2009-10 | <10 | 87.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2010-11 | <10 | 88.6% | 90.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Hispanic or Latino | 2009-10 | <10 | 92.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | 100% | 96.9% | 94.9% | 95.6% | 44.4% | 51.1% | 4.4% | 0% |
| Mathematics | 03 | White | 2010-11 | 100% | 97.1% | 97.6% | 100% | 47.3% | 52.7% | 0% | 0% |
| Mathematics | 03 | Female | 2009-10 | 100% | 94.8% | 95.7% | 96.3% | 40.7% | 55.6% | 3.7% | 0% |
| Mathematics | 03 | Female | 2010-11 | 100% | 95.3% | 98% | 100% | 33.3% | 66.7% | 0% | 0% |
| Mathematics | 03 | Male | 2009-10 | 100% | 94.8% | 92.6% | 91.3% | 47.8% | 43.5% | 8.7% | 0% |
| Mathematics | 03 | Male | 2010-11 | 100% | 95.3% | 95.1% | 100% | 61.5% | 38.5% | 0% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | 100% | 91.9% | 92.1% | 92.3% | 38.5% | 53.8% | 7.7% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | 100% | 92.7% | 95.2% | 100% | 45.5% | 54.5% | 0% | 0% |
| Mathematics | 03 | Limited English Proficient | 2009-10 | <10 | 92.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Limited English Proficient | 2010-11 | <10 | 92.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2009-10 | <10 | 87.8% | 77.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2010-11 | <10 | 88.7% | 94.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | 100% | 92.3% | 92.7% | 92.7% | 27.3% | 65.5% | 7.3% | 0% |
| Mathematics | 04 | All Students | 2010-11 | 100% | 91.5% | 89.8% | 87.9% | 21.2% | 66.7% | 12.1% | 0% |
| Mathematics | 04 | American Indian or Alaska Native | 2009-10 | <10 | 89.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | American Indian or Alaska Native | 2010-11 | <10 | 88.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 81.2% | 72.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Hispanic or Latino | 2010-11 | <10 | 88.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | 100% | 95.1% | 92.1% | 91.7% | 29.2% | 62.5% | 8.3% | 0% |
| Mathematics | 04 | White | 2010-11 | 100% | 94.3% | 90.7% | 89.3% | 21.4% | 67.9% | 10.7% | 0% |
| Mathematics | 04 | Female | 2009-10 | 100% | 92.9% | 94.6% | 92% | 24% | 68% | 8% | 0% |
| Mathematics | 04 | Female | 2010-11 | 100% | 91.6% | 92.9% | 88.6% | 20% | 68.6% | 11.4% | 0% |
| Mathematics | 04 | Male | 2009-10 | 100% | 91.6% | 91.1% | 93.3% | 30% | 63.3% | 6.7% | 0% |
| Mathematics | 04 | Male | 2010-11 | 100% | 91.3% | 86.7% | 87.1% | 22.6% | 64.5% | 12.9% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | 100% | 87.8% | 91.2% | 90.6% | 9.4% | 81.3% | 9.4% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2010-11 | 100% | 86.9% | 84.3% | 81.3% | 12.5% | 68.8% | 18.8% | 0% |
| Mathematics | 04 | Limited English Proficient | 2009-10 | <10 | 86.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Limited English Proficient | 2010-11 | <10 | 84.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2009-10 | <10 | 80% | 73.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2010-11 | <10 | 77.5% | 75% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2009-10 | 100% | 79.5% | 74.9% | 66% | 22% | 44% | 26% | 8% |
| Mathematics | 05 | All Students | 2010-11 | 100% | 79.9% | 80.6% | 71.4% | 23.8% | 47.6% | 25.4% | 3.2% |
| Mathematics | 05 | American Indian or Alaska Native | 2009-10 | <10 | 71.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | American Indian or Alaska Native | 2010-11 | <10 | 73.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2009-10 | <10 | 62.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2010-11 | <10 | 61.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2009-10 | <10 | 71% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2010-11 | <10 | 73.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | 100% | 84.3% | 75.2% | 68.9% | 20% | 48.9% | 26.7% | 4.4% |
| Mathematics | 05 | White | 2010-11 | 100% | 85.1% | 81.5% | 72.2% | 24.1% | 48.1% | 24.1% | 3.7% |

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| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 05 | Female | 2009-10 | 100% | 79.6% | 77.2% | 63.6% | 18.2% | 45.5% | 22.7% | 13.6% |
| Mathematics | 05 | Female | 2010-11 | 100% | 80.1% | 85.5% | 68% | 12% | 56% | 28% | 4% |
| Mathematics | 05 | Male | 2009-10 | 100% | 79.4% | 72.5% | 67.9% | 25% | 42.9% | 28.6% | 3.6% |
| Mathematics | 05 | Male | 2010-11 | 100% | 79.7% | 76.9% | 73.7% | 31.6% | 42.1% | 23.7% | 2.6% |
| Mathematics | 05 | Economically Disadvantaged | 2009-10 | 100% | 69.8% | 70.8% | 62.5% | 8.3% | 54.2% | 29.2% | 8.3% |
| Mathematics | 05 | Economically Disadvantaged | 2010-11 | 100% | 70.2% | 74% | 64.1% | 15.4% | 48.7% | 30.8% | 5.1% |
| Mathematics | 05 | Limited English Proficient | 2009-10 | <10 | 67.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Limited English Proficient | 2010-11 | <10 | 64.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2009-10 | <10 | 52.8% | 54.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2010-11 | <10 | 50.2% | 54.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2009-10 | 100% | 81% | 81.9% | 81.1% | 26.4% | 54.7% | 13.2% | 5.7% |
| Science | 05 | All Students | 2010-11 | 100% | 78.1% | 74% | 53.1% | 15.6% | 37.5% | 39.1% | 7.8% |
| Science | 05 | American Indian or Alaska Native | 2009-10 | <10 | 77.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | American Indian or Alaska Native | 2010-11 | <10 | 74.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2009-10 | <10 | 59.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2010-11 | <10 | 52.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2009-10 | <10 | 68.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2010-11 | <10 | 67.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | 100% | 87.5% | 85.2% | 85.4% | 27.1% | 58.3% | 10.4% | 4.2% |
| Science | 05 | White | 2010-11 | 100% | 85.5% | 76.4% | 56.4% | 18.2% | 38.2% | 34.5% | 9.1% |
| Science | 05 | Female | 2009-10 | 100% | 81.1% | 81.1% | 75% | 25% | 50% | 20.8% | 4.2% |
| Science | 05 | Female | 2010-11 | 100% | 78.6% | 72.6% | 46.2% | 11.5% | 34.6% | 50% | 3.8% |
| Science | 05 | Male | 2009-10 | 100% | 80.8% | 82.8% | 86.2% | 27.6% | 58.6% | 6.9% | 6.9% |
| Science | 05 | Male | 2010-11 | 100% | 77.5% | 75% | 57.9% | 18.4% | 39.5% | 31.6% | 10.5% |
| Science | 05 | Economically Disadvantaged | 2009-10 | 100% | 70.6% | 76% | 74.1% | 11.1% | 63% | 18.5% | 7.4% |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Science | 05 | Economically Disadvantaged | 2010-11 | 100% | 66.6% | 67.3% | 45% | 12.5% | 32.5% | 45% | 10% |
| Science | 05 | Limited English Proficient | 2009-10 | <10 | 56.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Limited English Proficient | 2010-11 | <10 | 49% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Students with Disabilities | 2009-10 | 100% | 60.7% | 61.1% | 63.6% | 9.1% | 54.5% | 27.3% | 9.1% |
| Science | 05 | Students with Disabilities | 2010-11 | <10 | 54.1% | 56.5% | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 04 | All Students | 2009-10 | <10 | 85% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | <10 | 88.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Female | 2009-10 | <10 | 83.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2009-10 | <10 | 71.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2010-11 | <10 | 71.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | American Indian or Alaska Native | 2009-10 | <10 | 66.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | <10 | 74.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2010-11 | <10 | 73.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2009-10 | <10 | 65.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2010-11 | <10 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Male | 2009-10 | <10 | 74.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2009-10 | <10 | 58% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | American Indian or Alaska Native | 2009-10 | <10 | 47.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Male | 2009-10 | <10 | 61.6% | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---|---|---|---|---|---|---|---|---|---|---|

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---|---|---|---|---|---|---|---|---|---|---|

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---|---|---|---|---|---|---|---|---|---|---|
| Reading | 03 | All Students | 2009-10 | <10 | 31.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | American Indian or Alaska Native | 2009-10 | <10 | 30.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | White | 2009-10 | <10 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | Female | 2009-10 | <10 | 31.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | Male | 2009-10 | <10 | 31.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | Economically Disadvantaged | 2009-10 | <10 | 30.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | All Students | 2009-10 | <10 | 50.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | White | 2009-10 | <10 | 52.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | Female | 2009-10 | <10 | 50.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | Economically Disadvantaged | 2009-10 | <10 | 49.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 05 | All Students | 2009-10 | <10 | 50% | <10 | <10 | <10 | <10 | <10 |
| Reading | 05 | White | 2009-10 | <10 | 52.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 05 | Female | 2009-10 | <10 | 53.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 05 | Economically Disadvantaged | 2009-10 | <10 | 48% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2009-10 | <10 | 60.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | <10 | 63.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Male | 2009-10 | <10 | 62.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | <10 | 60.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | <10 | 73% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2009-10 | <10 | 67.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | <10 | 76.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Male | 2009-10 | <10 | 74% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | <10 | 72.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2009-10 | <10 | 62.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | <10 | 65.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2009-10 | <10 | 60.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Economically Disadvantaged | 2009-10 | <10 | 60.3% | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|---|---|---|---|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 99.8% | 91.6% |
| All Students | District | Mathematics | 99.6% | 92.6% |
| All Students | School | English Language Arts / Reading | 100% | 95.5% |
| All Students | School | Mathematics | 100% | 97.5% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| American Indian or Alaska Native | School | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | School | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | <30 | <30 |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Black or African American | District | English Language Arts / Reading | 100% | 90.2% |
| Black or African American | District | Mathematics | 100% | 90.2% |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | 100% | 92.5% |
| Hispanic or Latino | District | Mathematics | 100% | 90% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.2% | 94.1% |
| Two or More Races | State | Mathematics | 99% | 94.9% |
| Two or More Races | District | English Language Arts / Reading | N/A | N/A |
| Two or More Races | District | Mathematics | N/A | N/A |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 99.7% | 92% |
| White | District | Mathematics | 99.5% | 92.8% |
| White | School | English Language Arts / Reading | 100% | 96% |
| White | School | Mathematics | 100% | 97.2% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|---|---|---|---|
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 99.7% | 89.7% |
| Economically Disadvantaged | District | Mathematics | 99.5% | 91.1% |
| Economically Disadvantaged | School | English Language Arts / Reading | 100% | 93.8% |
| Economically Disadvantaged | School | Mathematics | 100% | 94.8% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |
| Limited English Proficient | District | English Language Arts / Reading | <30 | <30 |
| Limited English Proficient | District | Mathematics | <30 | <30 |
| Limited English Proficient | School | English Language Arts / Reading | <30 | <30 |
| Limited English Proficient | School | Mathematics | <30 | <30 |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 99.5% | 72% |
| Students with Disabilities | District | Mathematics | 98.9% | 79.5% |
| Students with Disabilities | School | English Language Arts / Reading | <30 | <30 |
| Students with Disabilities | School | Mathematics | <30 | <30 |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|---|---|
| All Students | State | 75.96% |
| All Students | District | 81.01% |
| American Indian or Alaska Native | State | 65.87% |
| American Indian or Alaska Native | District | <10 |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Asian, Native Hawaiian, or Pacific Islander | District | <10 |
| Black or African American | State | 57.97% |
| Black or African American | District | <10 |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | <10 |
| Two or More Races | State | 66.55% |
| White | State | 82.04% |
| White | District | 80.53% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | 70.97% |
| Limited English Proficient | State | 83.13% |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | 55.17% |

* All data based on students enrolled for a full academic year.

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|---|---|
| All Students | State | 94.9% |
| All Students | District | 94.3% |
| All Students | School | 94.5% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 89.5% |
| American Indian or Alaska Native | School | 95.2% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 98.1% |
| Black or African American | State | 91.9% |
| Black or African American | District | 94.4% |
| Black or African American | School | 96.9% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 93.6% |
| Hispanic or Latino | School | 91.5% |
| Two or More Races | State | 94.7% |
| White | State | 95.6% |
| White | District | 94.4% |
| White | School | 94.4% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 92.7% |
| Economically Disadvantaged | School | 93.7% |
| Limited English Proficient | State | 94.8% |
| Limited English Proficient | District | 91.6% |
| Limited English Proficient | School | 90.2% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 93.2% |
| Students with Disabilities | School | 93.6% |

* All data based on students enrolled for a full academic year.

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|---|---|---|---|---|---|---|---|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|---|---|---|---|---|---|---|---|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|---|---|---|---|---|---|---|
| Yes | Met | Met | Met | A | N/A | 0 |

% of Schools making AYP: 85.7%
% of Schools in School Improvement status: 14.3%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

## Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|---|---|---|---|---|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 6 | 19 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Teacher Quality Data

| | **Certification Percent** |
|---|---|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

## Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

Teacher Quality Data

| | **School Aggregate** |
|---|---|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligility | | | | | |
| Eligible | 43 | 36 | 47 | 16 | 1 |
| Not Eligible | 56 | 11 | 40 | 40 | 9 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 42 | 39 | 17 | 2 |
| Not SD | 88 | 19 | 44 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 48 | 40 | 11 | 1 |
| Not ELL | 97 | 21 | 43 | 31 | 5 |

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligility | | | | | |
| Eligible | 38 | 50 | 37 | 12 | 1 |
| Not Eligible | 62 | 21 | 38 | 31 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 22 | 2 | 1 |
| Not SD | 90 | 27 | 39 | 27 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 58 | 32 | 10 | 0 |
| Not ELL | 98 | 32 | 37 | 24 | 7 |

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligility | | | | | |
| Eligible | 43 | | 33 | 13 | 2 |
| Not Eligible | 57 | 52 | 36 | 31 | 10 |
| Info not available | # | 24 | ‡ | ‡ | ‡ |
| | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 66 | 24 | 8 | 3 |
| Not SD | 90 | 32 | 36 | 25 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 65 | 26 | 9 | 1 |
| Not ELL | 97 | 35 | 35 | 24 | 7 |

# Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

# Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligility | | | | | |
| Eligible | 37 | 44 | 41 | 14 | 1 |
| Not Eligible | 62 | 18 | 42 | 36 | 4 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 9 | 73 | 22 | 4 | # |
| Not SD | 91 | 23 | 43 | 30 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 60 | 33 | 8 | # |
| Not ELL | 98 | 27 | 42 | 28 | 3 |

# Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Monroe ISD, Airport Community School District, Loren Eyler Elementary School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|---|---|---|---|---|---|---|---|
| 4 | Math<br>Reading | 82.08<br>72.05 | 2.771<br>2.592 | 81.98<br>72.01 | 2.786<br>2.63 | 91.89<br>81.16 | 3.063<br>3.53 |
| 8 | Math<br>Reading | 76.39<br>70.72 | 2.561<br>3.239 | 76.21<br>70.46 | 2.578<br>3.298 | 93.13<br>85.15 | 4.12<br>4.505 |